**Graduate Program**

**Geography & Environmental Systems**

**University of Maryland, Baltimore County**

**5-year Pathway Advisor Report**

**This report must be submitted to the Graduate Program Director at the end of Spring semester of the student’s Senior year (ie. prior to their entry to the program as a graduate student).**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Matriculation Date (as a graduate student): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Summary of Research Plans** (written by student)

**Paper #1**

Provisional Title**:**

Summary of paper**:**

**Paper #2**

Provisional Title:

Summary of paper:

**List of Paper Readers** (Advisor is the reader for both papers, additional GES faculty member needed for each paper)

Advisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paper #1 Reader: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paper #2 Reader: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Plan of Study:** 30 credits minimum: 7 core, 7 required, 16 elective

Transfer Credits (Fill in the nine credits the student will transfer in from their undergraduate record

***Semester/ Course Credits Grade Cumulative Credits***

***Year***

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Plan of Coursework (Fill in the courses the student will take during the following year

***Semester/ Course Credits Cumulative Credits***

***Year***

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**Advisor’s Statement**

*This statement reflects the progress that GES Student during their time as an undergraduate, and assesses the student’s plan for two papers, and the likelihood the student will complete these papers and course work over the coming academic year.*

 Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Graduate Program Director

Revised October 16 2017